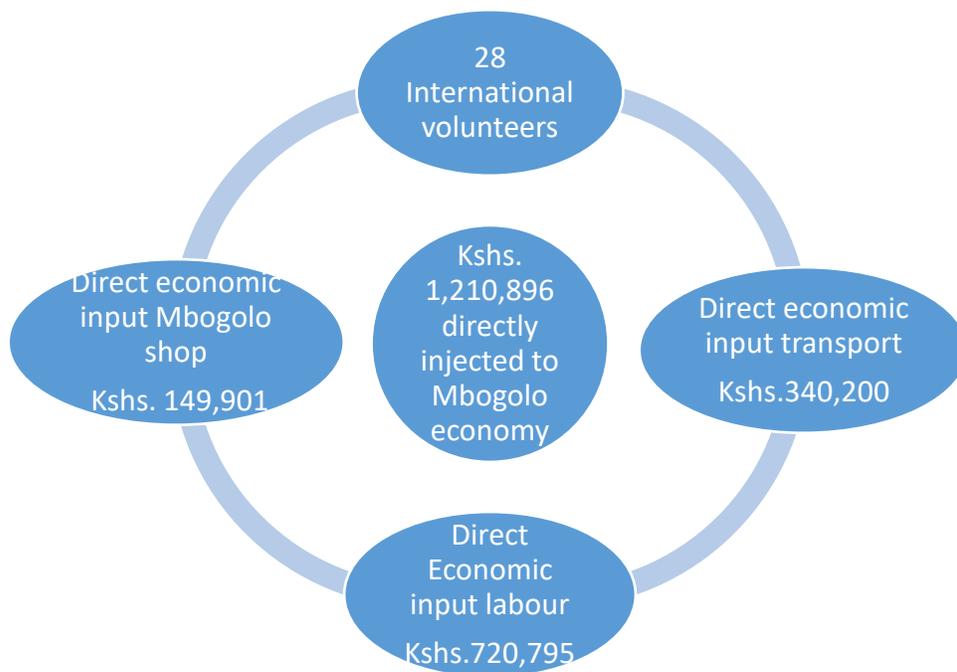


# Annual Report

## 2025

“No matter how dark the cloud, there is always a thin, silver lining, and that is what we must look for. The silver lining will come, if not to us then to next generation or the generation after that. And maybe with that generation the lining will no longer be thin.” – **Wangari Maathai, Unbowed**



**Mafanikio Community Trust Organization**

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## Appreciation note

Another remarkable year has come to a close, and we are deeply grateful for the tremendous progress made and the growing impact across the communities we serve. From installing solar energy systems, equipping of the ICT lab, supporting the lunch programme, installing an operational medical clinic, to Eco-Green School learners excelling in sports activities and competitions up to the County level, this year has been full of meaningful achievements. We have also expanded mentorship, guidance and counseling programs, provided teachers with leadership training and capacity-building opportunities, and strengthened our efforts in environmental conservation and climate change advocacy.

We are truly thankful, because all of this has been possible through your support, contribution and participation. Special appreciation goes to the Eco-Green School staff & Volunteers for their tireless dedication in providing learners with outstanding care, support and education. We also extend heartfelt gratitude to our supporters Carla & Robert Hoogstraten, Imelda Butler & Family, Marie Agnes Monique, Giulia Modenese, Adam Salam, Greta Liscio of Natriach, Aurele & Family, Njeri Justo, Sixtine Marie, and Leonie's Family for their immense generosity, to our volunteers for their committed service to teachers, learners and the construction team, to our partners for walking this journey with us, and to our Board of Trustees for their continued dedication. The total revenue was Kshs. 5,415,751.00

Your support, commitment and passion are the driving force of transformation that we continue to proudly witness in our areas of operation. We are because of you and together we continue shaping a future grounded in equity, development, health and transparency.

We managed to complete 55% of the 2025 Focus list;

- ✓ Solar installation.
- ✓ Equipping ICT Lab with laptops & Smart TV (\*still sourcing for more laptops)
- ✓ Equipping the Medical clinic & equipping it with pharmaceutical products.
- ✓ Advocacy & implementation of sustainable environmental practices.
- ✓ Lobbying for the reproductive health talks and sessions & ending of child marriages.

Upcoming 2026 Focus

1. Implementing a horticulture project.
2. Supporting mental health Programmes.
3. Construction of Junior High School classrooms.
4. Providing Medical Clinic laboratory services.
5. Installing water harvesting infrastructure.



**Diana Munanairi**

We are delighted to inform you that we have transitioned into a TRUST to enable us serve more communities. Mafanikio Community Trust has been incorporated under the Perpetual Succession Act (Cap 164) and the Trustees Act (cap 1670 Laws of Kenya. A TRUST will also open up more possible opportunities of institutional partnerships and grants. Our primary focus remain;

1. Rural education development
2. Rural health care development
3. Climate change advocacy
4. Sustainable environmental practices
5. Empowerment programme

#### Our Board of Trustees

I am delighted to introduce our Board of Trustees who have been working tirelessly behind the scenes to ensure smooth transition. They are dedicated, selfless and focused.



Ms Grace Shali



Ms Charlene Aisha



Mr. Salim Ibrahim



Ms. Maria Muthoni



Ms. Diana Munanairi

Mr. Cephas Munanairi

## School Development Programme

### Eco-Green School Mbogolo

The current enrolment numbers are 225 of learners from Grade 1 to 6 respectively. The first cohort did their National Assessment Examination in October this year. This is a mega milestone that has brought pride to the learners and the community at large which has created a buzz of positivity. The school continues to transform the community through breaking barriers, providing exposure, possibilities and changing the perspective of the learners through interactive activities that bring the community together through onboarding of education, sports, health and innovative activities.



Steadily the school objectives continue to be realized through sharing the vision and team work of the teachers, supporting staff, volunteers, parents, community and the children. Progress has been recorded in promoting critical thinking and enhancing emotional intelligence that is expressed by the learners within and outside the school premises.

The learners are adopting new methods of learning that provide them with an opportunity to inquire and provide solutions to specified problems or issues presented to them. The determination to continue with education can be seen in their consistency in specified activities.

### Lunch Programme

The programme continues to be of importance to the learners as it cushions them against harsh conditions of drought and hunger. The effects of climate change are rampaging the region and the biggest casualty remain to be the children and the women. This year

the crops were destroyed by the floods due to heavy rain fall that was experienced during the planting season. The households have been struggling for two years in a row without yield, resulting to desperation.



Our learners have benefited from the lunch programme that has run for 2 & ½ terms from March to August, keeping them well-nourished and in good health. Provision of lunch, boosts the health of the children by ensuring that they feed at least two proper meals a day while at the same time keeping them in school and curbing absenteeism and possible exploitation in exchange for food.



Food being an essential necessity compromises the health and the wellbeing of the young learners because some of them drop out of school to provide child labour in exchange for food and young girls opt for marriage or prostitution as a means of survival.

**"It is not how much we give, but how much love we put into giving". ~ Mother Teresa**

## School Mentorship

Learners of ages 10-14 have been undergoing guidance & counselling to enlighten them on reproductive health and the physiological changes to guide them into a smooth transition to puberty and adulthood.



One of the key highlights was promotion of hygiene, sex education and how to identify sexual predators of young children and teaching the pupils not to keep secrets from their parents, guardians & teachers. This emphasis is strengthened by providing safe spaces where the youngsters can freely discuss, point out and share their emotions without any judgement. They are encouraged to speak up on situations they are not comfortable in.



The mentorship focused on imparting important soft skills such as emotional intelligence, self-esteem, communication and leadership skills. This will gradually build up to cover more topics as they progress in age and education. The education around social media has been crucial to highlight the influence it carries and how to use it positively and how it can also be destructively consumed or used in a wrong way, blindly and how cyber bullying affects mental health.



## ICT Lab

On November 28th, the construction of an ICT classroom began to create a digital space that is critical for both the institution and its learners. The classroom also serves as a training space for First Aid lessons and creative programs. This was followed by the installation of solar energy to power the ICT lab, which now supports essential learning and digital literacy.



The Lab is equipped with a Smart TV and 11 laptops that are already in use by both the learners and the teachers in shifts.

Technology is already integrated in learning and the objective is to embrace digital literacy and make use of the platform to improve understanding of the complexity of subjects comprehensively using the available digital tools and applications. The institution intends to create a virtual exchange programme for the learners to interact and learn from each other.

**“Technology is the best tool we can use to reinvent education: ~Yusuf Usman Dauda**



The teachers are also using these facilities to research on the latest methods of teaching, education and implementation while staying updated and to look for opportunities that would benefit both the learners and the teachers respectively.

### **Sports Development**

The learners have been engaged in different extra-curricular activities such as ball games, athletics, gymnastics and swimming under the stewardship of the French sports teachers. This has marked the beginning of a sports development programme that will run concurrently with the school curriculum to keep the learners active, engaged and physically healthy. It has enriched the learners whose strength lies in sports to gain a balance outside the classroom by embracing their competencies outside the classroom.



There has been a positive behavior shift of the learners and renewed energy that has improved their focus and concentration in class work and general outlook fostering tolerance and open mindedness. This transformation has been catalyzed by the introduction of active sports activities.

Moving forward sports development will take the lead in the coming year in training, nurturing and

empowering the talented teams to further their abilities in respective sports. This shall strengthen the ideology to create and nurture a pool of talents and link them to potential teams regionally and internationally.



Additionally, it shall provide an outlet for exploring possibilities and abilities that will enable them maximize the benefits that will open up that could translate into socio-economic value to the learners. Besides, sports will promote discipline, physical, emotional and mental well-being whilst serving as a platform to rejuvenate and cool off.

### **Dutch for Hope Clinic**

The clinic began operations in August 2025 and has since been providing essential health care services to the community. Its strategic location makes it easily accessible to four surrounding villages, allowing it to serve as the first point of contact for medical emergencies as well as general health needs. The clinic offers a range of services, including Mother and Child Health Care, preventive health care, and curative health care.

The clinic is currently equipped with basic medical tools such as a blood sugar monitor, blood pressure machine, thermometer, ENT diagnostic kit, weighing scale, and a fully stocked pharmacy. The facility consists of four rooms: a consultation room, laboratory, pharmacy, and an emergency delivery room.

**“Every single one of us deserves access to quality, affordable health care.”**



## Monthly reports

August: 167 patients (81 male, 86 female, ages 15–24) MCH Outreach: 7 children. Major cases: Gastrointestinal and respiratory infections, including pneumonia.

September: 145 patients (70 male, 75 female, ages 15–25). Outreach: 17 children (0–3 years).

Major cases: gastrointestinal and respiratory infections.

November: 124 patients (57 male, 67 female) 21 New cases (9 male, 12 female) ages 1-65+. Outreach: 27 children, (0-3 years) 5 Women (20-35)

Major cases: Acute upper respiratory, Tinea Corporis, Acute Tonsils. Therefore, in a span of three months, the clinic has served 600 patients and as a monitoring clinic for 71 children.

## Volunteer Programme

This year we hosted 24 international volunteers from France, Canada, Australia, Ireland, Chile, Germany, Spain and Switzerland for periods between 2 – 6 months respectively with some of them being returnees for the second and third time consecutively. Some of them worked in the clinic, construction while others were professional teachers and others worked as assistants. The professional sports teachers trained the learners in handball, athletics and swimming during the Physical health education lessons.



October: 164 patients (78 male, 86 female). Outreach: 20 children (0–3 years).

Major cases: Gastrointestinal, respiratory, and lower abdominal infections

**“Be the change that you want to see in the world”**

**~ Mahatma Gandhi**





## Highlights

### Work Experience

The work experience was introduced for implementation during the holiday classes to provide the potential professions such as teaching, nursing, and masonry for students who had interest to learn as apprentices as a way of understanding potential careers better. The grade 6 girls, 8 in number who had interest in teaching, joined the school as assistant teachers to help the teachers while discovering more about the teaching profession. This sessions were half day and the learners were deeply involved in all the activities giving them a new perspective and prompting the understanding what it means to be a teacher.



### Athletics competition

For the first time ever, the team of 10 boys and 10 girls participated in the regional athletics competition. The learners underwent vigorous training in preparation and performed very well to the county level. Participating in the competition was an eye opener where a lot of lessons were drawn as well as networking and interaction with the other participants.

**“If you believe in something and put it into your mind and heart, it can be realized ~ Eliud Kipchoge**

### Swimming classes

The introduction of swimming lesson has been refreshing and a hit to both the learners and the teaching fraternity. It has posed a platform of confronting fear and failure through facing the challenge to learn a skill. It has embedded the ability to demonstrate resilience and determination when confronted with unfamiliar challenges.

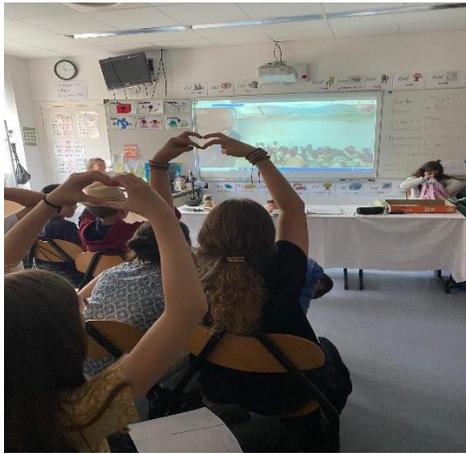


### Virtual exchange

The grade 6 learners held their first ever virtual exchange programme with the French learners for an hour in a Question & Answer session. Learners from both ends were very motivated and excited about this interaction.



**“Human are social beings, we are happier and better when we are connected to others. ~ Paul Bloom**



## Adult learning

Adult classes were introduced in September to improve literacy amongst the community members with interest. The class was embraced mostly by ladies, who attend consistently two times a week. This is a milestone that will slowly awaken the desire of literacy within the community by employing their skills to read and write.



Special appreciation to Ms. Marie Monique Agnes who is dedicated towards this programme.

## School Partnership Possibility

Eco-Green School has been in contact with Bosbeekschool courtesy of Mr. Robert Hoogstraten who introduced the two schools to deliberate on the possible cooperation of the two schools to strengthen education through joint projects and instill collaboration skills at an early age for the learners. This is expected to commence in the coming year.



## Holiday classes

The magical moments of learning create a relaxing environment that is open to creativity and fun which makes it enjoyable while learning. These sessions are packed with lifelong learning, skills and social awareness which is crucial to the development of young learners. These classes play a critical role in empowering the learners and boosting their confidence whilst opening up their thoughts and mind to endless possibilities.



Pictorial





We would like to take opportunity to thank each and every one for believing in our course, for your support, contribution and for walking with us in 2025. You have made our year productive, purposeful and beautiful. It would not have been possible without all of you.

As the curtains close down, we would like to call you, your family and friends to join us in the coming year.

According to the Kenya Meteorological department, Along the Coastal Strip including Mombasa, Kilifi, Lamu, Kwale, and the coastal areas of Tana River County so intermittent rainfall is expected, with below-average totals anticipated over the South Coast and parts of the North Coast, including Kilifi and Lamu.

It is yet another difficult year once again for the families.

***Thank you for walking with us.  
Happy Holidays & prosperous  
New Year!!***

***WE hope See you again in 2026***